SWEN 262

Engineering of Software Subsystems

Noun & Verb Analysis

Nouns & Verbs

- Breaking a large problem down into a class structure is referred to as *class decomposition*.
- Analyzing the nouns and verbs in the problem statement can be the first step in creating a class decomposition.
- Nouns may represent:
 - Classes
 - Specializations (i.e. subclasses)
 - Attributes (i.e. fields)
 - Data elements
- Verbs may represent:
 - Services (i.e. methods) provided by a class
 - Services used by a class

You are designing a restaurant reservation system. Each restaurant has		
information about its location, type of food, hours of operation, and		
reservations. The restaurants are broken up into regular, catering, and		
take-out where making a reservation means a different thing for each		
category of restaurant. Diners will be <mark>able to use</mark> the system either when		
logged into their <mark>account</mark> or as a <mark>guest</mark> . Diners, either as guests or <mark>logged</mark>		
in users, can make reservations. Reservations will be saved to a user's		
account if they are logged in. Logged in users can also view, modify, or		
delete reservations in their account. A user's account will store a name,		
rewards points, and their upcoming and past reservations. Restaurant		
users will have an account which can view, modify, or delete any		
reservation made for their restaurant. The restaurant user can also		
complete a reservation when diners arrive. All users will authenticate		
using a password or Google login.		

Nouns	Verbs
restaurant [regular, catering, take-out] (location, type of food, hours of operation, reservations)	
reservation	
system	
liformation	
location	
hours of operation	
User [logged in, guest] (name, rewards points, password, Google login, reservations)	complete (reservation) saves (reservation) views/modifies/deletes (reservation) authenticate (password) authenticate (Google login)

Classes	Subclasses	Attributes	Responsibilities
Restaurant	Regular Catering Take-Out	Location Type of food Hours of operation Reservations	
Reservation			Make Complete Save View Modify Delete
User	Logged-In Guest	Name Rewards points Password Google login Reservations	
Location			
Hours of Operation			

Intentional Analysis

- An intentional analysis goes beyond simply listing the nouns and verbs and provides more guidance.
- Using structure and annotating the nouns and verbs list moves you toward a class decomposition.
- This helps yield a class structure that is isomorphic to the world view of the problem domain.
- It also helps identify the location for services/responsibilities.



We **do** typically begin by highlighting the nouns and verbs in the original problem statement, but this is just the first step.

Let's take a look at a detailed example.

A Restaurant Reservation System

You are designing a restaurant reservation system. Each restaurant has information about its location, type of food, hours of operation, and reservations. The restaurants are broken up into regular, catering, and take-out where making a reservation means a different thing for each category of restaurant. Diners will be able to use the system either when logged into their account or as a guest. Diners, either as guests or logged in users, can make reservations. Reservations will be saved to a user's account if they are logged in. Logged in users can also view, modify, or delete reservations in their account. A user's account will store a name, rewards points, and their upcoming and past reservations. Restaurant users will have an account which can view, modify, or delete any reservation made for their restaurant. The restaurant user can also complete a reservation when diners arrive. All users will authenticate using a password or Google login.

Step 1 - Identify the Nouns

You do not need to highlight the same (or similar) nouns more than once.

Some nouns may obviously not make it into the design, but be thorough.

You are designing a restaurant reservation system. Each restaurant has information about its location, type of food, hours of operation, and reservations. The restaurants are broken up into regular, catering, and take-out where making a reservation means a different thing for each category of restaurant. Diners will be able to use the system either when logged into their account or as a guest. Diners, either as guests or logged in users, can make reservations. Reservations will be saved to a user's account if they are logged in. Logged in users can also view, modify, or delete reservations in their account. A user's account will store a name, rewards points, and their upcoming and past reservations. Restaurant users will have an account which can view, modify, or delete any reservation made for their restaurant. The restaurant user can also complete a reservation when diners arrive. All users will authenticate using a password or Google login.

Initial Noun List

- List all of the nouns in the left column of a two-column table.
 - Put each noun in its own row in the table.

Nouns	Verbs
You	
restaurant	
reservation	
system	
liformation	
location	
type of food	
hours of operation	
regular	
catering	
take-out	
thing	
category of restaurant	
diners	
account	
guest	
logged in user	
name	
rewards points	
password	
Google login	

Step 2 - Identify Specializations

- Identify the nouns that might be specializations of other nouns.
 - Put the specializing word in square brackets ([]) next to the noun it is specializing.
 - If the noun has no other use than its specialization, remove its row from the table.

Nouns		Verbs
You		
restaurant [regular, catering, take-out]		Here, specializations are
reservation		shown in red just to
system		make them more visually
liformation		distilictive.
location		
type of food		
hours of operation		
regular	~	In your assignments, do
catering		not remove the rows,
take-out		but use shading to show
thing		that they are eliminated.
category of restaurant		
diners		
account		
guest		
User [logged in, guest]	Vour	
name		nay also combine arrange nouns to
rewards points		e specializations
password		at make sense.
Google login		

Step 3 - Identify Attributes

- Identify nouns that may be:
 - Attributes of other nouns
 - Properties of other nouns
 - Information/data owned by other nouns.
- Connect the nouns together.
 - Put the associated noun in parentheses (()) next to the noun it is associated with.
 - Remove the associated nouns row only if it is a primitive data type. Err in the direction of keeping nouns in the list.

Nouns	Verbs
You	
restaurant [regular, catering, take-out] (location, type of food, hours of operation, - reservations)	Here again color is used just to make the
reservation	associations visually
system	distinctive.
liformation	
location	
type of food	Again, in your
hours of operation	assignments, you should <i>not</i> delete the rows, but
thing	use shading.
diners	
account	
User [logged in, guest] (name, rewards points, password, Google login, reservations)	
name	
rewards points	
password	
Google login	

Interlude - Domain Analysis

- At this point you have completed the initial noun analysis.
 - Before moving forward, it is a good idea to use your noun analysis to create a domain model.
 - As you recall, the domain model is a mechanism for establishing a shared understanding with your customer/domain expert/product owner before digging into class design.
 - The table that you have created has much of the information that you need to build the domain model.
 - As a result of the conversation with your product owner, you may revise the table before continuing.



For the purposes of this exercise, we will assume that the team settled on this simple domain model and move on.



Step 4 - Identify the Verbs

Just as with nouns, some verbs may obviously not make it into the design, but be thorough.

You may want to highlight the same verb more than once if it appears in different contexts.

ware designing a restaurant reservation system. Each restaurant has information about its location, type of food, hours of operation, and reservations. The restaurants are broken up into regular, catering, and take-out where making a reservation means a different thing for each category of restaurant. Diners will be able to use the system either when logged into their account or as a guest. Diners, either as guests or logged usors can make reservations. Reservations will be saved to a user's account if they are logged in. Logged in users can also view, modify, or delete reservations in their account. A user's account will store a name, rewards points, and their upcoming and past reservations. Restaurant users will have an account which can view, modify, or delete any reservation made for their restaurant. The restaurant user can also complete a reservation when diners arrive. All users will authenticate using a password or Google login.

Step 4 - Identify the Verbs

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Expressing Verbs

- For each verb, express its use in a phrase of the form *subject-noun verb object-noun*.
 - The <u>subject noun</u> invokes the action (the doer).
 - The <u>object noun</u> has the action performed on it (the receiver).
- Use the active voice for the verb.
 - If it is in the passive voice, rephrase it.



Step 5 - Connect Verbs to Nouns

- Connect each verb to the nouns in the phrase expressing the verb's use.
 - Put each verb in the right column and the same row as the <u>subject</u> <u>noun</u> (the doer).
 - Put the <u>object noun</u> (the receiver) in parentheses (()) next to the verb.

Nouns	Verbs		
You	designing (restaurant reservation system)		
restaurant [regular, catering, take-out] (location, type of food, hours of operation, reservations)	has (information)		
reservation			
system	Here again color is used		
liformation	associations visually		
location	distinctive.		
hours of operation			
thing			
diners	use (system) make (reservation)		
account			
User [logged in, guest] (name, rewards points, password, Google login, reservations)	complete (reservation) saves (reservation) views/modifies/deletes (reservation) authenticate (password) authenticate (Google login)		

Step 6 - Pruning

- If a noun has no attributes, no specializations, and does not invoke or receive any verbs, consider eliminating it from the table.
 - Is there a verb missing that this noun invokes or expresses an action performed on this noun?
 - Is this noun really outside of the system boundary?
- Are some nouns synonyms?
- Are some verbs of little relevance?

Nouns	Verbs	
You	designing (restaurant reservation system)	
restaurant [regular, catering, take-out] (location, type of food, hours of operation, reservations)	has (information)	
reservation		
system	Again, in your assignments, you should	
liformation	<i>not</i> delete the rows, but	
location	use shading.	
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diners	use (system) make (reservation)	
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Step 7 - First-Cut Class Decomposition

- Nouns in a table row (row-nouns) are potential classes.
- Nouns in the left in parentheses are potential attributes (fields) of the row-noun.
- Nouns on the left in brackets are potential subclasses with the row-noun as the superclass.
- Verbs on the right are responsibilities potentially defined as methods in the object-nouns (in parentheses).
 - A noun that is "responsible" for a verb action contains the code that implements that action.



Nouns	Verbs
restaurant [regular, catering, take-out] (location, type of food, hours of operation, reservations)	
reservation	
system	
liformation	
location	
hours of operation	
User [logged in, guest] (name, rewards points, password, Google login, reservations)	complete (reservation) saves (reservation) views/modifies/deletes (reservation) authenticate (password) authenticate (Google login)

First-Cut Class Decomposition Table

Classes	Subclasses	Attributes	Responsibilities
Restaurant	Regular Catering Take-Out	Location Type of food Hours of operation Reservations	
Reservation			Make Complete Save View Modify Delete
User	Logged-In Guest	Name Rewards points Password Google login Reservations	
Location			
Hours of Operation			

CRC Cards

- The first-cut class decomposition includes high level information about classes/subclasses, attributes, and responsibilities.
- The next step is to spend time articulating the precise role and responsibilities of each class in the system.
- One common mechanism for doing this is a Class-Responsibilities-Collaborators (CRC) Card.

Responsibilities: A description of the clas the context of the syster should be <u>at least</u> 2-3 se	m. This description
Collaborators (do not v	vrite anything here)
Uses: The list of classes that this class uses (depends on).	Used By: The list of classes that use (depend on) this class.

CRC Example

Class: Motor

Responsibilities:

The overall responsibility of this class is control of the motor and prevention of unsafe operation. It provides start/stop control as well as the ability to move the motor to a fixed angular location. The class can drive the motor through a predefined time sequence of angular locations. Because this class often needs to execute in a separate thread, many of its methods are synchronized. The class is also responsible for providing status on the motor in terms of current speed and angular position.

Collaborators

Uses:	Used By:
SpeedEncoder, MotorPowerSwitch,	MotorThread, InletWaterSupply,
EmergencyAlarm, SystemTimer	SolarPanelPositioner
Author: J. Smith	