



Accessibility Panel

January 24, 2019 @ 12:30PM - 2:30PM
GOL - 1400

The Accessibility Panel includes 5 individuals with varying disabilities, including, hearing, visual, motor, and learning disabilities. During the panel, each member will talk about their experience with mainstream technologies and software, what areas they believe needs improvement in designing more accessible technologies, and future technologies they want to see developed. Following this, a few panel members will talk about and demonstrate assistive technologies that they frequently use. During the whole panel, the audience will have the opportunity to ask questions. Following the panel, there will be a reception where audience members can have 1-on-1 interactions with the panel members. This is a good opportunity for students to get feedback about personal or class projects in regard to more accessible designs. The panel and reception will conclude at 2:30PM.

Drop-ins are welcome for students who have a course that conflicts with the start of the event. Please contact Rachel Celestine, graduate research assistant, at rsc1904@rit.edu with any questions. This event is part of an initiative by the Center for Accessibility and Inclusion Research, led by professors Matt Huenerfauth and Kristen Shinohara.





Open Hours

January 25, 2019 and March 29, 2019 @ 12:30PM - 2:30PM
GOL - 1620

The Open Hours includes 5 mentors with varying disabilities, including, hearing, visual, motor, and learning disabilities, to provide feedback on course assignments or personal projects. No appointments are necessary, simply walk-in and a mentor will meet with you. Mentors can answer questions related to:

- **Design Ideation:** What are the gaps in current technology?
- **Competitive Analysis:** What are the alternate technologies or emerging research?
- **Requirements Gathering:** What are the desired product features, constraints, or expectations?
- **Research Plan Review:** Will my interview questions translate well into American Sign Language? Are the appropriate words and terms used in my survey? What considerations must be accounted for to make my usability test accessible?
- **Usability Review:** Is the design perceivable, operable, understandable? Is the alt text appropriate?
- **Interoperability Tests:** Does the design function with other accessible features, such as screen readers and captioning?

While this service is available for the entire RIT community, students enrolled in SWEN-444 and ISTE-260 will be given first priority. Please contact Paula Conn, graduate research assistant, at pxg5962@rit.edu with any questions. This event is part of an initiative by the Center for Accessibility and Inclusion Research, led by professors Matt Huenerfauth and Kristen Shinohara.