

# Scrum



Materials adapted from various sources including:  
Learning Agile Through Active Learning Activities, Dr Karen Anewalt and Dr Jennifer Polack-Wahl  
University of Mary Washington

Boris Gloger Ball Point Game



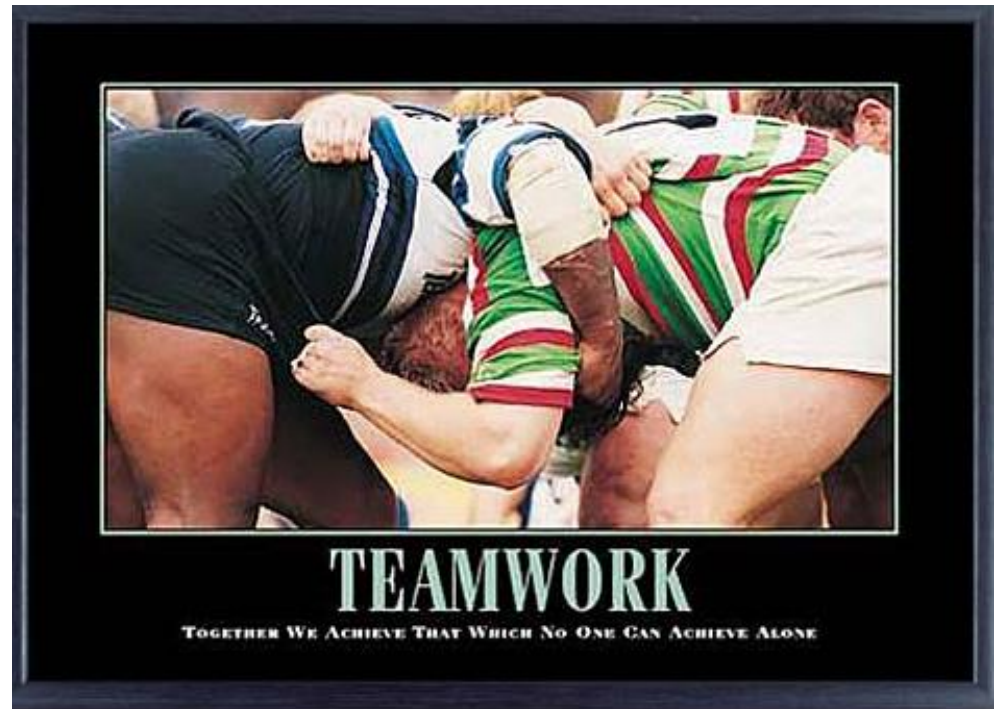
# Flavors of Agile

- ☞ Scrum
- ☞ Kanban
- ☞ Agile Unified Process
- ☞ Extreme Programming



# Scrum Teams

- ✎ Split organization into teams:
- ✎ Small 5-8 members
- ✎ Cross-functional
- ✎ Main Roles\*:
  - Team Members
  - Product Owner
  - Scrum Master



\* Product Owners and Scrum Master are expected to be more senior, and ideally trained for those more complex roles

# Scrum Work

- Split your work into:
- List of small, concrete deliverables (User Stories)
- Sort the list by priority
- Estimate relative effort of each item in Story Points



User Story ‘syntax’

“As a \_\_\_\_\_ I want to \_\_\_\_\_ So that \_\_\_\_\_”

# Scrum Schedule

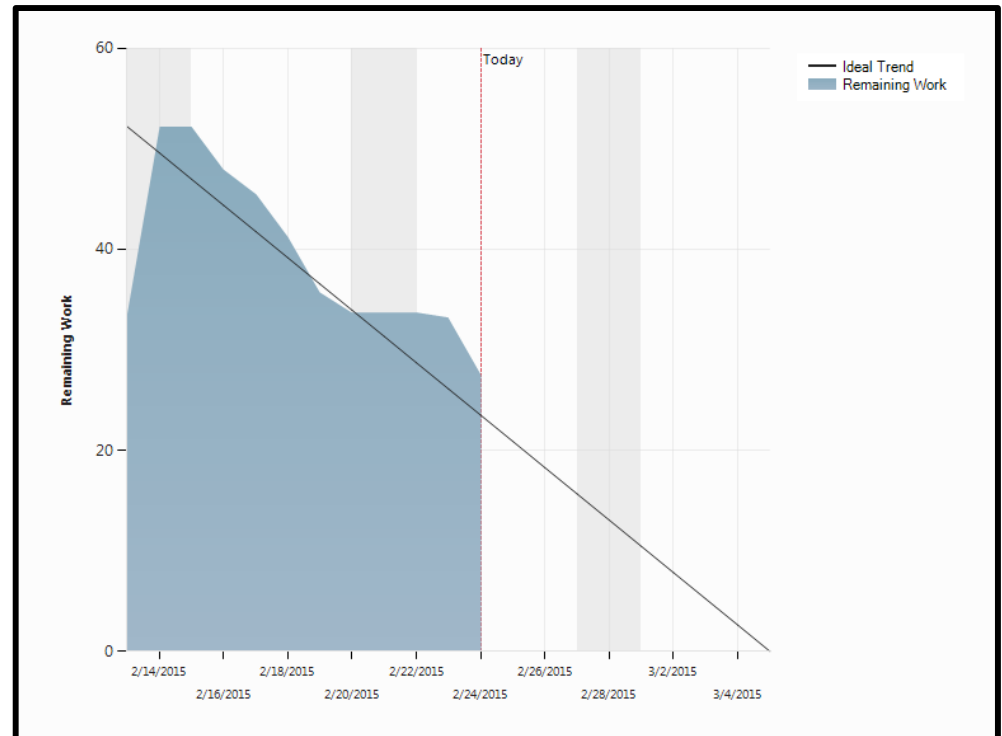
- ⌘ Time-box effort into Sprints (1-4 weeks long)
- ⌘ Ideally planned to produce “shippable”
- ⌘ Remove from Product Backlog
- ⌘ Add to Sprint Backlog
- ⌘ Demo at end of Sprint\*



\*Critical to showing progress and getting DIRECT feedback

# Managing Progress

- 🌀 Plan on Clarifications
- 🌀 Establish Acceptance Tests
- 🌀 Monitor velocity
- 🌀 Keep track of User Stories and points achieved
- 🌀 Burndown charts\*



\* Key to (1) Measuring progress to 'plan' (2) Adjusting expectations and delivery for next Sprint



# Scrum Optimization

- ∞ Conduct Retrospectives:
- ∞ Optimize the release plan
- ∞ Update priorities w/Customer
- ∞ Based on Story Points calculate future Velocity





# Scrum in a nutshell

“So instead of a **large** group spending a **long time** building a big thing, we have a **small** team spending a **short time** building a **small** thing.”

... but integrating regularly to see the whole.

# Questions/Discussion

