SWEN 262 Engineering of Software Subsystems

Anti-Patterns

References

- An anti pattern is a common response to a recurring problem that is usually ineffective and risks being highly counterproductive.
- Anti Patterns: Refactoring Software, Architectures, and Projects in Crisis
 - Brown, Malveau, McCormick III, & Mowbray
 - \circ John Wiley & Sons, 1998
- <u>Software Anti-Patterns Cheat</u>



Anti Patterns

- A pattern of practice that is *commonly* found in use.
 - When practiced, anti patterns often result in negative consequences.
- A software engineer must develop and implement strategies to repair and remove anti patterns when they are encountered.
 - Solve through safely refactoring the code.
 - Work incrementally.
 - There are many alternatives to consider.
 - Beware of the cure being worse than the disease.



It is worth remembering that refactoring takes time (and money) and risks breaking code that works.

Keep this in mind when considering removing an antipattern.

The Blob

• Anecdotal Evidence:

- Classes with names like "System,"
 "Manager," or "Controller."
- Lots of little data classes.
- UML class diagram that is larger than all of the other classes.

• Possible Causes:

- "Just put it in main."
- Information Expert taken to the extreme.
- No Pure Fabrication.
- Problems:
 - \circ Too complex to test.
 - \circ No hope for reuse.
 - Low cohesion.
 - High coupling.



THE BLOB A.K.A. The Winnebago, God Class, The Kitchen Sink

Like the blob in the movie, starts out small and grows over time. "This class is the heart of our system."

If found: Categorize related attributes and operations, <u>extract class</u>. Apply <u>information expert</u> to data classes.

Copy-and-Paste Programming

- Anecdotal Evidence:
 - "I thought you already fixed this bug?"
- Possible Causes:
 - People unfamiliar with tools or technology copy and modify a working example.
 - Laziness/time pressure.
 - Low coupling and/or Law of Demeter taken to the extreme.

• Problems:

- Code duplication (DRY!).
- Same bugs occur multiple times.
- Information expert broken.
- Low cohesion.
- Higher maintenance costs.



Lava Flow

• Anecdotal Evidence:

- IDE flags unused code.
- No one is sure what a method or class does, but is afraid to remove it.
- Large blocks of commented code.

• Possible Causes:

- Lack of confidence in refactored implementations (old code kept "just in case").
- Change in development team members.
- Research code moved into production.
- Time.

• Problems:

- Classes with no relationships.
- Code glut/increased lines of code.
- Unused methods with duplicate behavior.



LAVA FLOW *A.K.A. Dead Code*

Code, like lava, is fluid when it starts life but becomes hard and immovable later.

If found: Write characterization tests, then slowly remove dead code. Rerun tests to make sure that nothing is broken. Moving forward, safely refactor code (tests).

Poltergeists

• Anecdotal Evidence:

- Transient associations.
- Short-lived, stateless classes.
- Classes created to invoke methods in other classes, then go out of scope.
- Possible Causes:
 - \circ Using OO when it is not appropriate.
 - Poorly implemented Command Pattern.
 - Poorly implemented MVC.

• Problems:

- Higher coupling.
- Lots of little, extra classes.



THE POLTERGEIST

"I'm not exactly sure what this class does, but it sure seems important." Transient associations that go "bump in the night."

If found: Remove poltergeists by moving controlling actions to related classes.

The Golden Hammer

• Anecdotal Evidence:

- "Our database drives our architecture."
- "The entire program is implemented with Excel macros!"
- Identical tools used for conceptually different problems.

• Possible Causes:

- "The customer asked us to use .net, but I already know Python, so..."
- Lack of training, outdated skills.
- \circ No diversity of background.

• Problems:

- Tools determine the architecture.
- Non-functional requirements ignored.
- Customer/Product Owner ignored.
- Poor performance & scalability.



Functional Decomposition

• Anecdotal Evidence:

- Classes have names that sound like methods, e.g. CalculateInterest, DisplayTable.
- Classes with a single method.
- Possible Causes:
 - \circ High cohesion taken to the extreme.
 - Lack of object oriented experience.

• Problems:

- No hope of reuse.
- Class explosion.
- High coupling.

