SWEN 342 Concurrent and Distributed Systems

Student: _____

Reviewer and Date: _____

Metrics checklist Part 1:

_____ 1. The total number of customers serviced during the day.

____ ____ ____ 2. Customers served by Teller 1, 2, and 3 respectively.

_____ 3. The maximum customer wait time in the queue.

_____ 4. The maximum wait time for tellers waiting for customers.

_____ 5. The maximum transaction time for the tellers.

_____ 6. The maximum depth of the customer queue.

_____ 7. The average time each customer spends waiting in the queue.

_____ 8. The average time each customer spends with the teller.

_____ 9. The average time tellers wait for customers.

Concerns or notes: _____

Part 2 and Bonus review on other side.

Metrics checklist Part 2:

_____ 1. The total number of customers serviced during the day.

____ ____ ____ 2. Customers served by Teller 1, 2, and 3 respectively.

_____ 3. The maximum customer wait time in the queue.

_____ 4. The maximum wait time for tellers waiting for customers.

_____ 5. The maximum transaction time for the tellers.

_____ 6. The maximum depth of the customer queue.

_____ 7. The average time each customer spends waiting in the queue.

_____ 8. The average time each customer spends with the teller.

_____ 9. The average time tellers wait for customers.

Concerns or notes: _____

Metrics checklist Bonus:

_____ 1. The total number of customers serviced during the day.

____ ____ ____ 2. Number of breaks for Teller 1, 2, and 3 respectively.

____ ____ ____ 3. Average break time for Teller 1, 2, and 3 respectively.

____ ____ ____ 4. Longest break time for Teller 1, 2, and 3 respectively.

____ ____ ____ 5. Shortest break time for Teller 1, 2, and 3 respectively.

_____ 6. The maximum customer wait time in the queue.

_____ 7. The maximum wait time for tellers waiting for customers.

_____ 8. The maximum depth of the customer queue.

_____ 9. The average time each customer spends waiting in the queue.

_____ 10. The average time tellers wait for customers.

Concerns or notes: _____