Quality Engineering Course Survey

This is an anonymous survey. It is intended both as real feedback to help me improve the course, and as an example of survey design. It includes some intentional "bad design" as well as unintentional! Please critique the survey in a separate document and submit that as part of your "Unit 3 Assignment".

| 1. Why did you choose to take this course? Check all that apply. |
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| Had taken a previous course with the instructor, and wanted to take another. |
| Someone recommended the instructor to me. |
| Someone recommended the course to me. |
| Wanted to learn about software quality. |
| Limited choice of process electives.Other: |
| Other. |
| |
| 2. If you had known about the contents and style of the course earlier, would it have made it more likely that you would want to take the course? |
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| More likely. |
| About the same. Lead likely. |
| Less likely. |
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| Course Content |
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| 3. It is very important for a software engineer, particularly one knowledgeable about software quality, to be strong on statistics and statistical techniques. Does the course have enough emphasis on statistical techniques? |
| Just right. |
| Too little. |
| Too much. |
| 100 much. |
| 4. Is the course content relevant to your career objectives? |
| • Yes. |
| o No. |

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| 5. In addition to metrics, the course tries to cover quality engineering broadly | y, |
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| including listing practices for each area. Is that good? | |

- Yes, the course is much better this way.
- Probably, it is good to see the bigger picture.
- No opinion.
- Maybe not, it cuts down our learning on metrics.
- Definitely not, the course becomes defocused and redundant.

6. Does the course overlap too much with other courses (i.e. should some of the material not be covered here because it is covered in other courses?)

- There is overlap, but it is appropriate and should be retained.
- There is too much overlap, and it should be reduced or removed.
- There is no overlap.

| 7. Do you think the knowledge gained fr | om this course is | s likely to be | useful to you | ı in |
|---|-------------------|----------------|---------------|------|
| the long run? | | | | |

- Yes.
- Probably.
- Who knows?
- Unlikely.
- Certainly not.

8. Other feedback on course content.

Course delivery

9.

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| | Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree | Not Applicable |
|--|-------------------|-------|-----------|----------|----------------------|-------------------|
| Lectures were useful in understanding the course material. | 0 | 0 | 0 | 0 | 0 | 0 |
| The team project is helpful in learning quality engineering. | 0 | 0 | 0 | 0 | 0 | 0 |
| The individual project is helpful in learning quality engineering. | 0 | 0 | 0 | 0 | 0 | 0 |
| The textbook is useful and worth having. | 0 | 0 | 0 | 0 | 0 | 0 |
| The volume of work is appropriate for the course. | 0 | 0 | 0 | 0 | 0 | 0 |
| The exams are appropriate and fair. | 0 | 0 | 0 | 0 | 0 | 0 |
| Graded work was returned and feedback provided on time. | 0 | 0 | 0 | 0 | 0 | 0 |
| Class time is well-spent and productive. | 0 | 0 | 0 | 0 | 0 | 0 |
| The course is fun. | 0 | 0 | 0 | 0 | 0 | 0 |

| 10. Feedback on course delivery. | |
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| | |
| Overall | |
| 11. Rate the instructor's overall performance on a scale of 1 to 10. | |
| | |

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12. Rate the course overall on a scale of 1 to 5 (5 = Excellent, 4 = Very good. 3 =

| Good. 2 = Fair, 1 = Poor) |
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| 13. What is your level of interest in quality engineering as a career, now that you have seen more about it? |
| Seen more about it: |
| Strongly interested in quality engineering as a career. |
| Somewhat interested in quality engineering as a career. |
| Would not mind doing it for a while. |
| Would not pursue it as a career, but will bring a quality engineering perspective to my job. |
| Would do quality engineering only if I was pushed into doing it. |
| Not interested in doing quality engineering. |
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| 14. Would you recommend others to take this course? |
| Definitely yes. |
| • Probably yes. |
| Neutral. |
| Probably not. |
| Definitely not. |
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| 15. Amy other feedback chart the course |
| 15. Any other feedback about the course. |
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| 44. I doublife 2 this we that about 1 NOT has about a bout the accuracy |
| 16. Identify 3 things that should NOT be changed about the course. |
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| 17. Suggest 3 ways to improve the course. |
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